

Edmund Rice College



Post-Results Service 2021

Adopted by Board of Governors on 28/06/2021

Issued to staff on 29/06/2021

Published to the School Website on 29/06/2021

Responsible: Mr Paul Berne

Aims

The purpose of this policy is:

- *to provide an overview of the Post-Results Service for Summer 2021 in the context of the guidance issued by CCEA, CCEA Post-Results Service, Process for Heads of Centre – Summer 2021;*
- *to ensure that all staff involved in the process know, understand and can carry out their roles effectively;*
- *to ensure students understand the Post-Results Service, the centre's role and the role of the awarding organisation (AO); and*
- *to provide relevant timelines to ensure the successful completion of internal processes so as not to hinder the progress of any student to the next phase of their education.*

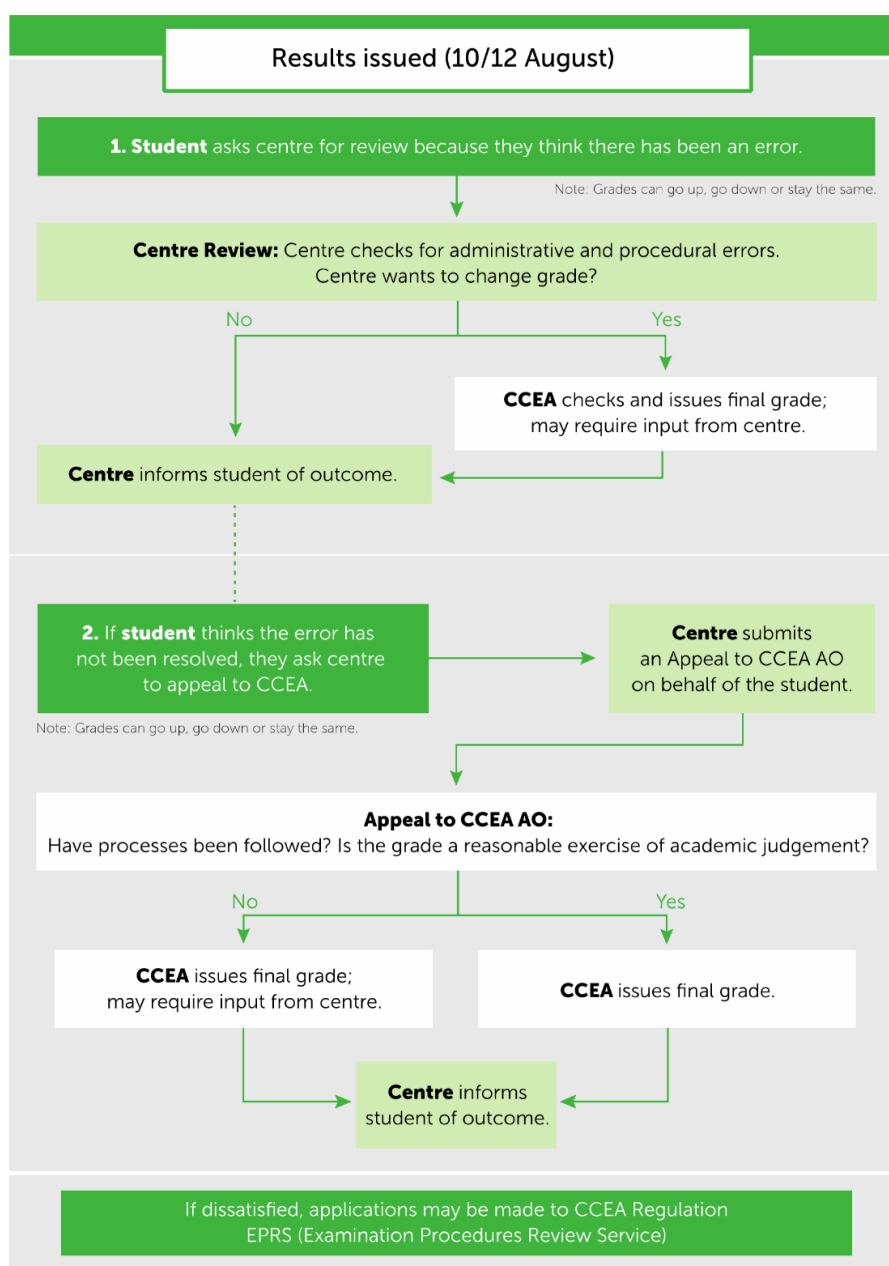
It is the responsibility of everyone involved in the Post-Results Service within Edmund Rice College to understand and implement this policy. The Centre Post-Results Service Policy is in line with *CCEA Post-Results Service, Process for Heads of Centre – Summer 2021*, and any further guidance provided by CCEA in relation to its Post-Results Service. Staff will familiarise themselves with all relevant documents.

Process Overview

There are two stages to the Post-Results Service; students must commence with Stage 1 which will be completed by Edmund Rice College and may then progress to Stage 2. The two stages are:

Stage 1 - A Centre Review, completed by Edmund Rice College

Stage 2 – An Appeal to CCEA Awarding Organisation, submitted by Edmund Rice College on behalf of a student and completed by CCEA.



Stage 1 – Centre Review conducted by Edmund Rice College

Any student who was awarded a Centre Determined Grade by Edmund Rice College in summer 2021 is permitted to submit a request for a Centre Review. Edmund Rice College will complete a Centre Review for any student who makes a request. To help students decide whether to request a Centre Review, Edmund Rice College will provide students, **voluntarily or on request**, with access to:

- *the centre CDG policy;*
- *the sources of evidence used to determine the CDG, including any marks and/or grades;*
- *details of any variations in evidence used; and*
- *details of any special circumstances that were considered in determining their grade.*

All requests for a Centre Review must be made directly to Edmund Rice College using the form provided by CCEA. A student may request a Centre Review if they consider:

- *Edmund Rice College made an administrative error in relation to their grade; and/or*
- *Edmund Rice College did not follow its procedure in arriving at the CDG as outlined in the CDG Policy.*

If a student wishes to submit an appeal on the ground of academic judgement (unreasonableness), this will only be considered by CCEA at Stage 2. To enable a student to move to this stage, a Centre Review must first be completed by Edmund Rice College to ensure there have been no administrative errors and that procedures have been followed, or these have been addressed.

Students may submit a priority Centre Review if they have a place at a Higher Education Institution on hold.

Determining the Outcome of a Centre Review

All Centre Reviews will be completed using the form provided by CCEA and will be retained by Edmund Rice College electronically to be submitted should a student decide to request a Stage 2 Appeal to CCEA Awarding Organisation.

In order to determine the outcome of a Centre Review, the member of staff conducting the review will have access to the following records and will consider:

- *the reason presented by the student for the review where this has been specified;*
- *the centre's approved policy and whether it was followed;*
- *the evidence which was used to determine the grade (although the reviewer will not be assessing or re-marking this evidence);*
- *any relevant assessment records that detail amendments to the range of evidence for the student and, where applicable, the steps taken to address any known mitigating circumstances or approved access arrangements;*
- *the records of the quality assurance processes and whether these were followed in determining the grade;*
- *the record of any pre-results discussions between the centre and student (for example, where a student has raised mitigating circumstances earlier in the process);*
- *relevant centre administration records; and*
- *any other documentation the decision-maker feels necessary to process the review.*

In cases where an administrative or procedural error is identified, the member of staff completing the review will decide whether a grade change is required; this may require input from the Head of Department or Subject Teacher. **The outcome of any Centre Review completed by Edmund Rice College may be that the grade goes up, goes down or stays the same.**

Reporting the Outcome of a Centre Review

If a grade change is considered to be required, Edmund Rice College will submit an error correction request to CCEA as soon as possible.

Edmund Rice College will provide the student with an outcome letter using the template provided by CCEA. This will include:

- *whether or not the review found a procedural failure or administrative error;*
- *if it did, what that error or failure was;*
- *the reason for the finding;*
- *whether there was a grade change and, if so, what the new grade is;*
- *a reason for the grade change, or lack of change; and*
- *information on the next steps if a student wishes to submit an appeal to CCEA.*

A record of the outcome of all Centre Reviews will be retained to be submitted to CCEA should a student decide to request a Stage 2 Appeal to CCEA Awarding Organisation.

Stage 2 – Appeal to CCEA Awarding Organisation

Whether or not an administrative or procedural error was found through the Centre Review, and whether or not the grade changed as a result, all students, including private candidates, have the right to submit an Appeal to CCEA Awarding Organisation as the next stage in the process. Where requested by the student, Edmund Rice College will submit such appeals on the student's behalf and include the following as required:

- *CCEA submission form completed by the student;*
- *Evidence used to determine the Centre Determined Grade; and*
- *Completed Candidate Assessment Record, or similar, for the student.*

Edmund Rice College will submit any request for an Appeal to CCEA Awarding Organisation from a student upon the conclusion of a Centre Review. Edmund Rice College will have a process in place to communicate the outcome of the Appeal to CCEA Awarding Organisation to the student upon completion.

Roles and Responsibilities

Edmund Rice College will:

- Have appropriate arrangements in place to conduct a Centre Review in line with CCEA guidance;
- Ensure that a transparent process is in place so that students and parents understand the steps in a Centre Review;
- Complete a Centre Review if requested by a student, checking for any administrative errors and/or procedural failures;
- Decide if a grade change is considered to be necessary having completed the Centre Review;
- Make a request to CCEA Awarding Organisation for any changes considered to be necessary to Centre Determined Grades;
- Submit any requests to CCEA for a CCEA Awarding Organisation Appeal;
- Communicate the outcome of any Centre Review and/or CCEA Awarding Organisation Appeal to students;
- Retain records of all completed Centre Reviews electronically, to be submitted to CCEA should a student decide to request a Stage 2 CCEA Awarding Organisation Appeal; and
- Provide pastoral support to students at each stage of the process, as required.

Edmund Rice College will also carefully consider the requirements of their centre policies, particularly in relation to the separation of duties and personnel to ensure fairness in reviews and appeals.

The Board of Governors is responsible for approving the policy.

The Head of Centre has overall responsibility for Edmund Rice College as an examinations centre and will ensure the roles and responsibilities of all staff are defined. The Head of Centre may complete Centre Reviews and/or may delegate this responsibility to another member of the centre staff. The Head of Centre is required to sign-off the outcome of any Centre Review. The Head of Centre should communicate the outcome of any Stage 1 Centre Review or Stage 2 Appeals to CCEA Awarding Organisation to students.

The Senior Leadership Team will support the Head of Centre in completing Centre Reviews. They may undertake a support function to students in the completion of any required paperwork or provide advice on the submission of review requests.

The Examinations Officer will submit any Stage 2 Appeal to CCEA Awarding Organisation through the CCEA app, or delegate this responsibility to another member of centre staff. The Examinations Officer or a delegated member of staff will submit any error correction requests to CCEA, should it be considered that a grade change is required.

Heads of Department and Subject Teachers may be required to provide expert opinion on whether or not a grade change is required should an administrative error or procedural failure be identified through a Centre Review.

Timelines and Dates

The deadline for submission of priority (A2) Stage 2 Appeals to CCEA Awarding Organisation, where a place at a higher education Institution is on hold, is **23 August 2021**.

In order for Edmund Rice College to meet the above deadline for submission, any requests for a priority Centre Review, where a place at a higher education Institution is on hold, must be submitted no later than **16 August 2021**.

The deadline for submission of all other Stage 2 Appeals to CCEA Awarding Organisation is **17 September 2021**.

In order for Edmund Rice College to meet the above deadline for submission, all other requests for a Centre Review must be submitted no later than **3 September 2021**.

Conflicts of Interest

To protect the integrity of the process, staff must declare any potential conflicts of interest to the Head of Centre. An example of a conflict could include conducting a Centre Review for a family member or close friend. The Head of Centre will take the appropriate actions to manage any potential conflicts of interest arising with centre staff.

Appendix A: Key Dates

Priority appeals (where a student has a place in higher education pending)

10 August to 16 August 2021	Window for students to request a Centre Review
10 August to 20 August 2021	Centres conduct Centre Reviews
10 August to 23 August 2021	Centres submit Appeals to CCEA AO

Non-priority appeals

From results day to 3 September 2021	Window for students to request a Centre Review
From results day to 10 September 2021	Centres conduct Centre Reviews
From results day to 17 September 2021	Centres submit Appeals to CCEA AO

Publication of GCE AS and A level results 10 August 2021

Publication of GCSE results 12 August 2021

Appendix B: Centre Post-Results Service Checklist

The following identifies where issues may occur that lead to requests for Centre Reviews and Appeals to CCEA AO. Here are a few checks that can be carried out.

Assessment evidence	
<input type="checkbox"/>	The centre's CDG policy has been shared with students and parents/guardians so they understand the centre's approach to assessment.
<input type="checkbox"/>	Eligible students have been given their access arrangements when completing assessments. The arrangements are noted and recorded on the centre's assessment record.
<input type="checkbox"/>	Students have been informed of how they should report incidents/events which may have adversely affected them at the time of taking the assessment (special consideration). The centre has kept a record, and the information will be included on the Candidate Assessment Record, or similar.
<input type="checkbox"/>	The centre has considered CCEA's guidance on Private Candidates, and suitable sources of evidence and methods of authentication have been used.
<input type="checkbox"/>	Teachers have been able to authenticate students' work.
<input type="checkbox"/>	Students have been informed of the assessments used as evidence in determining their grades.
<input type="checkbox"/>	Students' work has been retained in accordance with the CCEA AO guidance.
<input type="checkbox"/>	Students' work and associated records are readily available if requested by CCEA AO.

Marking and grading decisions	
<input type="checkbox"/>	The centre has followed the grading guidance provided by CCEA AO.
<input type="checkbox"/>	If access arrangements and reasonable adjustments could not be provided at the time of an assessment, the lack of them has been taken into consideration in determining the grade or alternative evidence has been used.
<input type="checkbox"/>	If applicable, special consideration has been taken into account in determining a mark/grade for an assessment, or the assessment has not been included when determining the grade and an alternative assessment used, if possible.
<input type="checkbox"/>	Conflicts of interest have been identified and appropriately managed as required.
<input type="checkbox"/>	There is a clear and succinct rationale for the Centre Determined Grades based on the evidence used to determine the grades.
<input type="checkbox"/>	For tiered GCSEs, the grade reflects the tier of entry.

Internal quality assurance	
<input type="checkbox"/>	Internal quality assurance has been conducted in accordance with the centre's CDG policy.
<input type="checkbox"/>	The internal quality assurance decisions are documented, are stored securely and can be retrieved.
<input type="checkbox"/>	The Head of Centre Declaration has been submitted.

Accurate record-keeping	
<input type="checkbox"/>	All relevant information is recorded in line with CCEAAO's <i>GCSE, AS and A Level Awarding Summer 2021 Alternative Arrangements – Process for Heads of Centre</i> .

Submitting grades	
<input type="checkbox"/>	Grades have been checked to ensure that there are no administrative errors. Particular attention has been given to checking students with the same or very similar names.

Centre Reviews and Appeals	
<input type="checkbox"/>	Students have information about the centre's arrangements for conducting Centre Reviews and submitting Appeals to CCEAAO following a Centre Review.
<input type="checkbox"/>	Student work and associated records have been stored so that they can be accessed by staff promptly if a Centre Review is requested and can be sent to CCEAAO if an appeal is requested.
<input type="checkbox"/>	Centre staff are available to provide guidance to students and conduct the Centre Review.
<input type="checkbox"/>	Centre staff are available to submit Appeals to CCEAAO including all relevant evidence.
<input type="checkbox"/>	Centre staff are available to respond to CCEAAO queries on appeals, such as providing further information.