

EXCELLENCE  
RESPECT  
CARE



# Edmund Rice College

PROSPECTUS 2026







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EDUCATIONAL  
**EXCELLENCE**  
FOR ALL PUPILS  
**RESPECT** FOR  
SELF AND OTHERS  
**CARE** IN THE HOME  
SCHOOL AND  
COMMUNITY





# Mission Statement

**In Edmund Rice College we provide a pupil-centred, broad and balanced curriculum reflecting the needs of all pupils with the aim of maximising their life chances.**



**“Our goal is to ensure all pupils are happy, safe and fulfil their full potential at Edmund Rice College.”**

**We strive, as a school community, to ensure that each student has the opportunity to achieve their full potential. We do this within a learning environment that is safe, positive, respectful, inclusive and welcoming.**

Our ethos permeates all that we do and creates an environment of care and support. Pupils are encouraged to have ambitious aspirations and are motivated in pursuit of these. Past pupils have progressed into all walks of life and retain a strong link with the school including involvement at Board of Governor level. An even greater number send their children to Edmund Rice College, which indicates confidence in the school and is a great testament to what we do. Through provision of a broad range of curricular and extracurricular activities and the promotion of a positive outlook to life, we develop the whole individual. The professionalism of all staff is evidenced in their work and performance.

Their commitment to Continued Professional Development ensures modern techniques, methodologies and technologies are employed in both teaching and learning. Our school is deeply rooted in our communities and reflects the diversity therein. The triangular partnership between the school, the home and the community allows us to create a school that pupils aspire to go to, feel welcome at, perform well in and of which the community is proud.





# Welcome from Our Transition Team

At Edmund Rice College we are fully committed to ensuring that pupils have a sense of belonging in a strong and vibrant school community where they can experience a wide range of activities and develop a desire and passion for learning.

From the very beginning of any student's journey here, we encourage everyone to excel and take up an opportunity to promote themselves in a positive light. We expect our pupils to challenge themselves, to work hard and to give their best efforts in order to achieve their full potential as they enter adult life. We welcome and value all pupils in an inclusive, all-ability environment as we aim to instil the values of Excellence, Respect and Care at all times throughout their time in the school.

Education is not just about exam results and we pride ourselves in Edmund Rice College in guaranteeing that each pupil feels safe and happy at all times. The pastoral care in the school has been highlighted in the most recent ETI inspection report as being "Outstanding", highlighting the strong and positive relationships between staff, pupils and

parents. The school's Catholic ethos permeates the life and work of the college as we aim to continue the legacy and great work that Blessed Edmund Rice began with when he founded his first school. Through this prospectus, we aim to show the warmth of Edmund Rice College. We invite you to take the opportunity of the Open Evening to explore the school and to speak to staff and pupils about their experiences.

We very much look forward to meeting you then and fully hope that you will be able to join us in September as a pupil of Edmund Rice College.

**Mr S Campbell (Head of Year 8)**

**Mrs M O'Connor (Head of Transition)**



**'Pupils have a sense of belonging  
in a strong and vibrant school'**

Edmund Rice College

OPEN NIGHT

Thursday 8<sup>th</sup> January 2026

Principal's Address 3:30pm and 7:00pm





Edmund Rice College		Maintained Secondary School	
Address	96 - 100 Hightown Road, Glengormley, Newtownabbey, BT36 7AU	Age Range of Pupils	11-18
Telephone	028 9084 8433		
Fax	028 9084 4924		
E-Mail	info@edmundricecollege.glengormley.ni.sch.uk	Admissions Number	115
Website	edmundricecollege.co.uk		
Principal	Mr Paul Berne, BA (Hons), PGCE		
Chairperson of the Board of Governors	Mr Ciarán Toner	Enrolment Number	750

## Admission Criteria For Entry into Year 8

During the admissions procedure, when applying the criteria, punctual applications will be considered before late applications are considered. The application procedure opens on 27 January 2026 at 12 noon [GMT] and an application submitted by the closing date of 19 February 2026 at 12 noon [GMT] will be treated as a punctual application. An application received after 12 noon [GMT] on 19 February 2026 and up to 4pm on 24 February 2026 will be treated as a late application.

### Respective functions of the Board of Governors and Principal in relation to Admissions to the school.

Pupils resident in N Ireland at the time of their application will be considered before any pupil not so resident.

The religious and educational philosophy of the school is that of a Catholic school and, reflecting this, the school welcomes applications from all denominations and none. The Board of Governors has drawn up the criteria for admission to the school and delegated their application to the Principal, assisted by the Board of Governors. These criteria will be applied in the order set out below.

#### Applicants:

- Children who, at the date of application, reside in or attend primary school in the parishes (in order) of: St Mary's on the Hill, St Gerard's, Loughshore parishes (St Mary's Greencastle, Star of the Sea, Whitehouse- St James', Whiteabbey), Carrickfergus, Crumlin, Holy Family, St Patrick's, Sacred Heart, St Vincent de Paul, Holy Cross.
- Children who, at the date of their application, have a child of the family currently enrolled at the school.
- Children who, at the date of their application, are the eldest or only child of the family to be eligible to apply for admission to the school.
- Children who are entitled to Free School Meals (FSME).

If over-subscribed in any one of the sub-criteria, taken in order, then children will be selected based on the initial letter of the surname as identified on the birth certificate presented at time of application. The order is set out below and was predetermined by a randomised selection of the alphabet.

W P O F M B T S L I X V D Q N Y K C Z A H U E G R J

*In the event of surnames beginning with the same letter, the subsequent letters of the surname will be used in alphabetical order using the above randomised selection. In the event of two or more identical surnames the alphabetical randomised order of the initial of the forename, as identified on the birth certificate presented at time of application, will be used.*

In the event of the forename beginning with the same letter, the subsequent letters of the forename will be used in alphabetical order using the above randomised selection.



## Duty to Verify:

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Application Form.

Please include birth certificate and proof of eldest child/FSME where applicable.

Any two of the following documents can be used to verify address at which the child is resident:

- Bank or building society statement;
- Utility bill (for instance Electricity, Gas, Television Licence, Telephone, Mobile phone bills not accepted);
- Addressed payslip;
- Letter awarding Child Benefit to the child or another letter relating to this benefit;
- Mortgage statement;
- Land and Property Services rates demand.
- Financial statement such as ISA, Pension or Endowment.
- Current Driving Licence;
- Rental agreement

If the requested evidence is not provided to the Board of Governors by the deadline specified by the Board of Governors, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.



## Admissions to Year 8 after 1st September 2026

Parents who wish to have their child considered for admission in the event of a place arising after 1 September 2026 should write to the Principal clearly stating this. In the event of a vacancy arising the above criteria will be applied to these applications only.

## Number of Applications and Admissions

Year	Admissions No.	Total Applications All Preferences	Total Admissions
2023/24	115	163	127
2024/25	115	156	138
2025/26*	115	107	120

**\*The Total Admissions for year 2025/2026 includes all Year 8 children admitted to the school including those who have a statement.**

School criteria for admissions from Year 9 onwards is available from the school office.





UNIFORM



Blazer With school crest

Tie Yr 8-12

V Neck Jumper

Black Skirt & Trousers

Black shoes

PE KIT



Uniform Suppliers:

The Sport's Company  
The Jeanery Glengormley

AVAILABLE FROM



➔ [oneills.com](https://oneills.com)



- Blazer: 1880 Club, Bright Royal Blue
- Jumper Yr 8 - 12: Deerpark Knitwear or Abbey Knitwear. Grey jumper with blue, white and yellow stripes on V.
- Jumper Yr 13 & 14 Deerpark Knitwear or Abbey Knitwear. Black jumper with school logo on chest & blue, white & yellow stripes on V.

- Skirt: ZECO Black Pleated Skirt GS3460 (Knee length only)
- Trousers: Black
- Shirt/Blouse: White
- White Shirt
- Black Leather Shoes
- Black Socks (Boys)
- Black Tights (Girls)
- Tie Yr 8 -12



On PE days it is compulsory that all pupils wear Edmund Rice College crested T-shirts, half zips and plain black tracksuit bottoms or leggings.



# Welcome from Our Student Leadership Team



Hello, my name is Charlie Bywater, and I am proud to serve as Head Boy at Edmund Rice College for the academic year 2025–2026

I joined Edmund Rice College in September 2019 and now, in upper sixth, I can honestly say that these years have been some of the most rewarding of my life. I have made incredible friends and unforgettable memories along the way. At Edmund Rice College, you don't just receive a high-quality education—you are supported and motivated by dedicated teachers who go above and beyond. Their guidance has helped shape the person I am today.

I am currently studying History, Sport and Religion at A-level and after completing my studies, I hope to continue my education at Ulster University, where I plan to pursue a degree in Sports Studies. Some of my most treasured experiences at Edmund Rice College have been outside the classroom. I have loved taking part in extracurricular activities, which have helped me grow in confidence and develop new skills. Whether through sports, school events or leadership opportunities, these experiences have made my time here truly special. I have also enjoyed representing pupils on the School Council, ensuring that student voices are heard and valued. I have been actively involved in the school's Peer Mentoring Programme, which supports Key Stage 3 pupils as they settle into life at Edmund Rice College and explore new opportunities. Helping younger students feel welcome and confident has been one of the most rewarding parts of my role.

Another experience I am proud of is taking part in the school's Homelessness Sleepout over the past two years. This event raises awareness of homelessness in our local community and highlights the importance of compassion and social responsibility—values that are central to our school ethos. Starting a new school can feel daunting, but I strongly encourage you to get involved in the many activities available. They are a fantastic way to meet new people and feel part of our community. The school has excellent programmes to make the transition from Primary 7 to Year 8 as smooth as possible, and there is something for everyone among the wide range of clubs and activities.

*Choosing Edmund Rice College is a decision you will never regret. I wish you the very best for the future!*



Hello, my name is Ava McCusker-Barr, and I am proud to serve as Head Girl at Edmund Rice College for the academic year 2025–2026.

I joined ERC in September 2019 and have loved every minute of my time in this school. The memories I have made will last forever. I have thrived on the experiences presented to me by the school. Not only have I had countless opportunities in my education and within the school community, I have also made life-long friends and precious memories.

The staff are incredibly supportive and have guided me through decisions that will impact my future. Currently, I study Sport, Life and Health Science and Health and Social Care at A-Level. Next year, I hope to continue my studies at Loughborough University, pursuing my passion for Sport Science.

I am deeply committed to social justice within the school and was privileged to visit Zambia last June as part of Project Zambia, an experience that truly shaped my outlook on life. In March, I will travel to Geneva to visit the United Nations Headquarters as part of my ongoing social justice outreach, focusing on the Rights of the Child.

Outside of the classroom, I am an avid footballer, playing for Greenisland FC and I was proud to be part of the famous ERC treble-winning team of 2023. I was also honoured to be selected for the Future Stars Programme at Queen's University, making the final 11 from all secondary schools across Northern Ireland.

Another experience I am proud of is taking part in the school's Homelessness Sleepout for the past two years. This involved sleeping outside the school overnight in sub-zero temperatures and even heavy snow, to raise awareness of homelessness in our local community. It was a challenging but rewarding experience that taught me resilience and the importance of empathy.

*Choosing Edmund Rice was one of the best decisions I made for myself, and I'm grateful for the kindness and care I have received here. It really is the best choice you can make.*

*Good luck!*

## The Student Council

**The Student Council is an elected body of pupils whose purpose is to represent their classes. It is a forum for active and constructive input into the daily life of the school community. The Student Council supports the functioning of our school. It gathers the thoughts and feelings of pupils about issues that are important to them and that may have an impact on the school environment.**

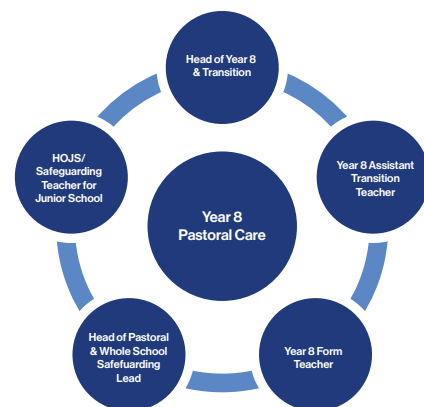
Our student council helps create a more positive school community and aims to enhance the lives of students within the school. It also aims to represent the needs, concerns and aspirations of the student body. The meetings are run by the Student Chair and Vice Chair who are Sixth Form students appointed to the role.

The School Council representatives have played their part in shaping new school policies, organising charity events and lobbying for improved facilities. Day-to-day, the School Council performs a vital role, seeking partnership between pupils and staff for the benefit of all.



# Pastoral Care & Support at Edmund Rice College

Pastoral Care is at the heart of everything we do at Edmund Rice College. The aim of the Pastoral Care Team is to ensure that our students feel safe and happy while at school. Supported by well trained staff, our students are provided with an environment that supports their physical and emotional wellbeing. In doing so, we offer a foundation upon which learning can take place.



## Who will look after you at ERC?

### Year 8 Pastoral Care and Transition Team.

When you join ERC, you will become part of a Form Class and will see your Form Teacher every day. Your Form Teacher, Head of Year and Assistant Transition Teacher are here to help you feel happy, safe, and looked after at ERC. They will get to know you and your needs and will help you on your way. We look forward to meeting you!

## Getting to know you before you start! Transition arrangements.

Before you start ERC,

- Someone from the Year 8 Pastoral Care and Transition Team will visit you in your school to answer all your questions.
- We will also meet you and your parents, guardians, and carers at the school in June.
- And finally, we all get to have some fun together at the ERC Year 8 fun days in August.



## What happens on your first days?

### Induction

- On your first days at ERC, you will get to meet your new classmates and new Form Teacher.
- A tour of the school with your new timetable will be organised, just to make sure you remember your way about the school.
- And after a few weeks, Mrs Gallagher (Head of Junior School) and the House Prefects will host the Sorting Ceremony where Year 8s join one of the student houses. During your time at ERC you can earn achievement points for excellent effort in work, behaviour and attendance and get rewards for you and your House.

# So how do we help you grow at ERC?

## Family Works

**Sometimes it's good to talk!** At ERC we have a dedicated counsellor who is here to support you throughout your school journey. Post Primary Schools Service is delivered in partnership with the Department of Education, through the Independent Counselling Service for Schools.



## EA Youth Service

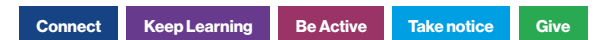
EA Youth Services offer a range of programmes to ERC students that nurture and support their ambitions, ideas, and creativity, while improving their emotional health and wellbeing.



## We are a 'Take 5' School

[Status awarded by Education Authority NI]

At ERC, looking after our health and wellbeing is one of our top priorities. We encourage all our students to embrace the 5 Steps to Wellbeing:



## Eco Club

Need help with homework? If you need support with homework, then you can come along to the homework club and get support from a teacher and build your confidence while you learn.





Discover Our Inclusive Learning Support Provision At Edmund Rice College.

“At Edmund Rice College, we believe in the power of inclusivity”

We understand the importance of finding a school that truly includes, supports and nurtures your child. Our dedicated team strive to provide tailored learning support that meets the unique needs of every young person, giving them the individualised attention and care they deserve.

“Care is at the very heart of our ethos, and we work hard to ensure nurturing care is taken of every young person so they feel valued, included and find belief in themselves to realise their full potential. By choosing Edmund Rice College, you become part of our inclusive learning support community where diversity is celebrated and every pupil’s unique strengths are identified and embraced”

### Additional needs in Edmund Rice College

- Cognition & Learning Difficulties
- Specific literacy and/or numeracy difficulties
- Social and behavioural difficulties
- Emotional and well-being difficulties
- Autism Spectrum Disorder
- Attention Deficit Hyperactivity Disorder
- Dyspraxia and/or Dysgraphia
- Visual and Auditory impairments
- Physical disabilities

“A bespoke programme of Learning Support training is provided to both teaching and non-teaching staff every academic year to ensure the best possible provision is offered to our young people.”

“Beyond the classroom, we foster a holistic approach to learning support, focusing on social and emotional development, independence, self-confidence and self-belief. By the end of their journey in Edmund Rice College, our pupils will feel valued, celebrated and equipped with the tools to thrive”

### How are additional needs supported in Edmund Rice College?

- Specialist Support provision supported by specialist teachers
- Differentiated learning activities to suit individual needs
- SEN passport for pupils which includes the pupil voice
- ASD passport for pupils which includes the pupil voice
- Dyslexia-friendly classrooms
- Nurture areas during unstructured times of day
- Social and Emotional support
- Paired reading/literacy support
- STAR Numeracy and Sparx Maths
- STAR Literacy and Accelerated Reader Programme
- After schools Literacy and Numeracy clubs for additional support
- After schools Homework club for additional support
- Assistive technology
- Exam access arrangements – starting in Year 8
- EA Outside Agency support from Behaviour Service, Autism Advisory Service and the Literacy Support Service
- Private tours of school and 1:1 meetings with LSC on request
- Regular contact between home and school

### Our Team

Mrs Cust	Head of Learning Support
Mrs Mahood	Assistant SENCO KS3
Mr Brennan	Assistant SENCO KS4/5
Miss Blacker Mr Connolly, Mr McVicker Miss Trainor	Specialist Support Teachers

Become Part of Our Family.




**Edmund Rice College believes in 'Educational Excellence'. We aim to provide a stimulating, well organised and high-quality teaching and learning experience for every student. Teaching and Learning is at the heart of all we do at Edmund Rice College. The quality of teaching will have a strong impact on the effectiveness of learning. In all lessons in Edmund Rice College, we strive to ensure students maximise their full potential and make progress. We employ a wide range of teaching and learning strategies to engage students, making their learning relevant and fun.**

We have three assessment windows throughout the academic year when students have the opportunity to experience how to prepare for a range of assessments. In each assessment window students are guided through revision strategies, independent learning and are supported by all staff allowing them to achieve their own personal best. We have a unique and robust revision program in place that supports both our students and parents in exam preparation techniques.



We have high expectations for all our students and are committed to quality teaching and learning strategies that encourage each student to strive forward and achieve their full potential. The curriculum in Edmund Rice College, whilst primarily shaped by the Revised Curriculum


for Northern Ireland, is designed to reflect the key principles of the schools mission statement. The college is committed to ensuring that the curriculum is challenging, interesting and rewarding ensuring all students can find a pathway in which they will reach their full potential.



Excellence

Respect


Care



Revision Booklet

Year 9

Christmas 2023



ERC Year 9

Revision Booklet

Christmas 2024

Download



# The Curriculum

## Key Stage 4

At Key Stage 4 all students follow GCSE courses in English, Maths, RE and Personal Success and Wellbeing. Students then choose optional Single and Double Award Subjects. Our optional subjects offer students the opportunity to select from a range of vocational and academic courses. The wide choice on offer allows students to begin to carve their path to future careers.

## Key Stage 5

Edmund Rice College offers a wide range of Post-16 courses to a high achieving and growing sixth form. At A Level students have the opportunity to choose between of vocational and academic subjects which will allow them to progress to university, further education or the world of work.

*"Were we to know the merit and value of only going from one street to another to serve a neighbour for the love of God, we should prize it more than silver and gold."*



	8:50 9:05	9:05 9:55	9:55 10:45	10:45 11:00	11:00 11:50	11:50 12:40	12:40 1:15	1:30 2:05	2:05 2:55	2:55 3:15
MON	Class Registration	LLW	HOME ECONOMICS	BREAK	TECHNOLOGY	ART	LUNCH	SCIENCE	RELIGION	Class De-Registration
TUES	Class Registration	MATHS	ENGLISH		P.E	P.E		HOME ECONOMICS	HISTORY	Class De-Registration
WED	Class Registration	IRISH	FREE PERIOD		SCIENCE	ICT		DRAMA	FRENCH	Class De-Registration
THURS	Class Registration	FORM PERIOD	P.E		GEOGRAPHY	GEOGRAPHY		Self study	ENGLISH	Class De-Registration
FRI	Class Registration	SCIENCE	SCIENCE			ENGLISH Lessons		ART	ART	<del>Class De-Registration</del>



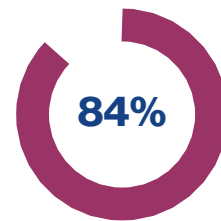




Best ever GCSE Maths and English results



Percentage of pupils attaining 5 or more GCSEs at grades A\* to C



Percentage of pupils attaining grades C or above in at least 2 A Levels

# Enrichment Programme

**At Edmund Rice College, education is about more than qualifications. It's about character, resilience and leadership. Our Enrichment Programme helps students become confident, capable young adults ready for life beyond the classroom.**

Through activities such as volunteering, sports coaching and personal development workshops, students can explore interests, discover talents and engage with the community. These experiences build essential skills, boost confidence and strengthen university and job applications.

## Aims:

- Foster independence, resilience and leadership.
- Encourage critical thinking, collaboration and care.
- Promote respect, social responsibility and community awareness.

## Benefits:

- Develop key skills for exams, interviews, and careers.
- Gain real-world experience to inform future choices.
- Demonstrate initiative and commitment valued by employers and universities.



Each September, students complete a survey to create a tailored programme inclusive of all interests.



# Sport

Edmund Rice College seeks to provide health-related exercise and sporting opportunities for all pupils, laying building blocks to a healthy lifestyle and the opportunity of sporting excellence. The PE department seeks to deliver our objective by providing a range of sporting and active opportunities that pupils can enjoy. We seek to encourage participation, identify talent, and develop performance.

The PE department also offers pathways in academic courses to encourage career paths in the sports industry. This is provided through the BTEC syllabus. At Key Stage 4, the pupils follow BTEC sports Level 2 and at Post 16 we offer the Level 3 course.

This has provided the route for many of our pupils to continue their enjoyment of sport and have a career doing what they love.

The PE Department is at the centre of our range of extra-curricular activities. The sports activity programme gives the pupils an opportunity to develop personal and social skills as well as pursue sporting interests. There is a very strong tradition of sport and there is a sense of pride in the pupil when representing the school.

This past year our pupils have achieved remarkable sporting success. Our Elite Rhythm Crew Dance Team won major honours at the NICMAC Dance Competition, while our handball players represented the College at the World Handball Championships in New York. Gaelic Games continue to thrive, with several pupils lifting the U16 Antrim Championship with Naomh Éanna. Aoibhea Stanton and Mia Carlin have been selected for the Antrim U16 LGFA team and Maeve McMenamin and Mae McKinlay earned places on the Antrim U14 LGFA team. Both our Year 10 Boys and Girls Gaelic teams claimed Antrim Shields and Nathan Burns, Jayden James and Aaron Hartley are representing ERC on the Antrim schools team in the Ulster Colleges Rannafast Cup.

Beyond Gaelic Games, Fiadh Rodgers competed for Ireland at the European Trampoline Championships in Lisbon, producing outstanding scores. Cross country also continues to grow, with pupils finishing in the top 15 at the Belfast Championships and Eloise McAuley reaching the regional final. These achievements reflect the vibrant sporting culture at Edmund Rice College, where pupils are encouraged to strive for excellence and develop lifelong skills through sport.





# After school **Extra Curricular Activities**

**Homework Club**

**Drama Club**

**Soccer Club**

**Eco Club**

**Hurling/ Camogie**

**Gaelic Football**

**Board Games Club**

**Art Club**

**Basketball Club**

**ICT Club**

**Literacy Club**

**Running Club**

**Choir**

**Sparx Maths Club**

**Handball Club**

**Numeracy Club**

**Traditional Music Club**

**Dance Club**

**Revision Courses**



*"If you only acquire humility, it  
will always guide you safely."*



# School Trips

There are regular opportunities for our students to take part in educational and leisure trips giving them a valuable, fresh perspective outside of the classroom. They provide opportunities for students to travel, experience cultures and develop new friendships with their peers - broadening their horizons and knowledge.

All information with regards to upcoming trips can be found on our school Facebook page. A few to highlight are:

## **Emerald Park**

End of Year trip for our Year 8s

## **Pantomime**

English trip to the Grand Opera House, Belfast.

## **Football**

An opportunity to attend a Premiership, SPL or Champions League match.

## **Paris**

Geography Trip, sightseeing in Paris and spending the day in Disneyland.

## **Skiing**

Students can learn or develop their skills by taking to the slopes.

## **Barcelona**

The Art and Design department explore the beauty of Barcelona.





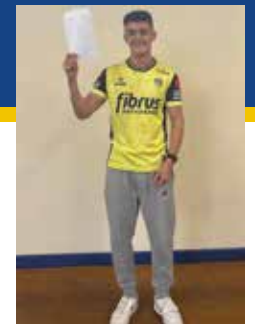
# Careers Education, Information, Advice and Guidance (CEIAG)

**Careers Education, Advice, Information and Guidance (CEAIG) in Edmund Rice College provides students with the opportunity to complete effective research, discuss with tutors suitable pathways and assist them in their decision making throughout the key transition stages during their school years.**

A structured programme has been developed to ensure that careers education is fully integrated into the curriculum and meets the needs of all pupils. The Careers Team within Edmund Rice College aims to assist all students to find the most appropriate pathway for them and welcomes contact with parents during this sometimes difficult period.

The boys and girls have the support and help from all staff members and they have the opportunity to cover a variety of topics including:

- Learning about different job roles
- Creating CVs
- Becoming familiar with recruitment procedures
- Carrying out research
- Developing and building on a personal profile
- Taking part in role play interviews
- Planning and carrying out relevant work-related learning
- Visiting workplaces to gain insight into the working world
- Listening to guest speakers
- Attending careers events
- Completing application forms
- Researching and applying for university
- Pupils are kept informed of labour market information (LMI)



Careers in Edmund Rice has increasingly become much more high profile throughout the school and indeed plays a vital and prominent role in all subjects. Each year we enjoy a 'Careers Awareness Week'. During this week we invite past pupils into our classrooms to talk to the students about their chosen career path and the ups and downs they have encountered on their way. They continuously provide valuable advice to our pupils and some go the extra mile to lend one to one guidance and support in their area of expertise. These past pupils are an invaluable resource within our school.





# ERC at the Heart of the community

At Edmund Rice College we value the importance of community and ensure that the school has a visible presence and plays an important role in the local community.

We pride ourselves in being more than a school. We are a vibrant hub at the very heart of our local community. Our ethos of care, connection and celebration is reflected in the wide range of events and initiatives we host throughout the year, bringing pupils, families and the wider community together.



## Celebrating Together

We believe in creating memorable experiences that unite people. Our spectacular Strictly Come Dancing fundraiser at the Europa Hotel saw staff and past pupils compete for the coveted ERC Champion title, raising an incredible £40,000 to support school development and the life changing Project Zambia initiative which our school has very strong and long connection to. This event showcased the strength of our community spirit and the generosity of those who support us.

## Cultural Connections

Our St Patrick's Day Evening of Celebration is a highlight of the year, featuring music, dance, and heritage in partnership with Glengormley School of Traditional Music. These events allow us to honour our cultural roots while fostering pride and belonging among pupils and families.

## Wellbeing and Togetherness

Community wellbeing is central to our mission. We actively encourage participation in local Parkruns, promoting health and fitness for pupils, staff and families. Our Christmas Fairs bring festive cheer to the school grounds, offering a warm and welcoming space for everyone to enjoy seasonal celebrations.

## Global Citizenship

Through initiatives like Project Zambia, we extend our sense of community beyond borders, empowering pupils to engage in social justice and humanitarian work. These experiences nurture empathy, leadership and a commitment to making a difference.



Our recent staging of GREASE was a dazzling highlight of the school year, showcasing the exceptional talent and dedication of our pupils and staff.

From the vibrant performances on stage to the tireless work behind the scenes, the production reflected the creativity and commitment of our Music, Drama, Technology and Art departments and our amazing dance club.



Together, we delivered a spectacular show enjoyed by local primary schools, our own pupils and staff and the wider community. This event exemplifies the collaborative spirit, artistic excellence and the pride that defines Edmund Rice College.







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[Edmund-Rice-College-Glengormley](https://www.facebook.com/Edmund-Rice-College-Glengormley)

**[EdmundRiceCollege.co.uk](http://EdmundRiceCollege.co.uk)**